

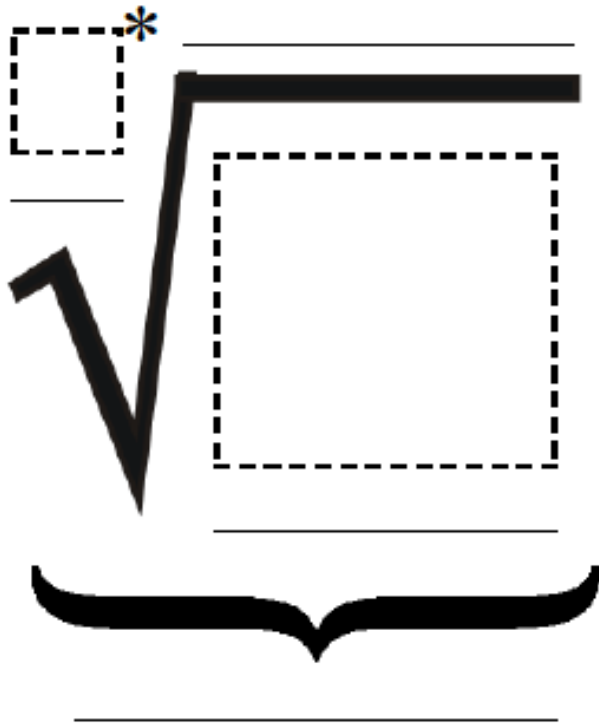


Learning Goals

- ◆ Write an expression in radical form.
- ◆ Find the n th root of a number.

If $\underbrace{5 \cdot 5 \cdot 5}_3 = 5^3 = 125$, then _____.

Parts of a Radical



For each radical, determine the index and the radicand.

1. $\sqrt{24}$
 index = _____
 radicand = _____
2. $\sqrt[4]{16xy^2}$
 index = _____
 radicand = _____
3. $\sqrt[3]{-162}$
 index = _____
 radicand = _____

If the _____ is not written, it is automatically a _____.

A number a is a _____ of b if $a^3 = b$. Thus, 5 is a _____ of 125 because _____ = $\underbrace{5 \cdot 5 \cdot 5}_3 =$ _____.

Complete each statement

1. $\sqrt[3]{8} =$ _____ because _____
2. $\sqrt[3]{64} =$ _____ because _____
3. $\sqrt[3]{27} =$ _____ because _____

If n represents a positive number, then a is the n th root of b if $a^n = b$.

For example, 5 is the _____ of 625 because _____ = $\underbrace{5 \cdot 5 \cdot 5 \cdot 5}_4 =$ _____.

Complete each statement.

1. The number 2 is the 4th root of 16 because _____.
2. The number 3 is the _____ root of 243 because $3^5 = 243$.
3. The number -2 is the cube root of -8 because _____.
4. The number 4 is the _____ root of 4096 because $4^6 = 4096$.

The n th root of a number b is designated as $\sqrt[n]{b}$, where n is the index of the radical and b is the radicand.

For example, $\sqrt{100} = 10$ because _____.

Complete each statement.

1. $\sqrt[3]{216} = 6$ because _____ = _____.
2. $\sqrt[4]{81} = 3$ because _____ = _____.
3. _____ = _____ because $(-2)^5 = -32$.

A power can be positive (+) or negative (-) depending on the base and the exponent.

<i>Base</i>	<i>Exponent</i>	<i>Power</i>	<i>Example</i>
Positive (+)	Even number (2, 4, 6...)		
Negative (-)	Even number (2, 4, 6...)		
Positive (+)	Odd number (1, 3, 5...)		
Negative (-)	Odd number (1, 3, 5...)		

